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Follow us on social media:



twitter.com/lda_wellington

MAY 2020 LDAWC News

LDAWC is still here to support you. If you are looking for particular resources and are overwhelmed with all the emails and social media posts, we can help find resources specific to your needs. Please e-mail us <u>info@ldawc.ca</u> or call us at 519-837-2050

LDAWC's parent branch, LDAO, continues to work with the Ontario Ministry of Education to make sure our community is highlighted and supported.

LDAO continues to advocate strongly with the Ministry of Education, for students that will face extra challenges in this emergency e-learning environment and they have directly spoken to the Minister. LDAWC continues to do all we can to support these efforts. Please send us your comments. We encourage you to reach out to your students' teachers' for extra support as well. There is a template letter on page 2 if you would like to send your school or school board a formal letter.

Thanks for being part of our community and if you have any ideas on areas we can assist with, please let us know. <u>info@ldawc.ca</u>

Stay safe and well!

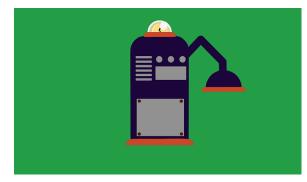






Family Connection Activities

Here are some suggestions for family activities that will help you connect, make memories and may even be fun learning experiences.



Create a COVID-19 Time Capsule

Download these sheets to capture information about your family, your feelings, your activities, and your community. There are suggestions for items that you can include along with the activity sheets. Then grab a container, insert your Time Capsule items and "bury it" for later. Don't forget to set a reminder of when to unveil your Time Capsule in the future.

Create a COVID-19 Time Capsule



Conversation Starters for Kids

It's not always easy to engage our kids & teens in conversation. Family connection is very important and our kids are missing the human interaction they have outside the house. These tips could be used to engage conversations with friends and family over the phone and in video chats.

Conversation Starters for Kids



Help Guelph Museums Document this Moment in History

Guelph Museums is asking residents of Guelph for digital and physical objects that capture their experience and perspective during the COVID-19 pandemic to document this moment in history.

Items open for submission include photographs, screenshots of messages and threads from social media, memes and written perspectives of frontline workers.

Physical items are also accepted, including hand written journals, 3D-printed personal protective equipment, locally sewn masks and hand painted rocks. A complete list is available online. <u>Help Guelph Museums Document this Moment in History</u>





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Remote Schooling-Trouble Shooting



CADDAC has developed a template letter that parents can use to send to teachers/educators about supporting their kids to be successful in an online learning environment.

CADDAC Draft Letter Template



Here are some articles and resources to help with struggles parents are having with implementing and maintaining at home e-learning. These tips can be useful for any individual or family. These articles and resources are from the Centre for ADHD Awareness Canada (CADDAC) and ADDitude Magazine.

CADDAC Booklet: Online Learning for Children and Adolescents with ADHD Surprising Lessons Learned in a Quarantine My Child is Resisting Homeschool Work More and More Each Day! My Teen with ADHD Only Works When I'm Standing Over Him! 7 Secrets to Engaged Online Learning for Students with ADHD

One-on-One Technology Coaching with Learnstyle

(Special Program for Learning Disabilities Associations Clients)



LDAO has reached out to Learnstyle about offering Virtual Technology Coaching to Learning Disabilities Associations Clients. One free (no obligation) one-to-one, hands on, video coaching session with a personal Technology Coach can be accessed per youth. Additional one hour sessions are available for \$40+HST.

Please contact us at info@ldawc.ca for registration info.







In Case You Missed It: Updates from Local School Boards

New UGDSB website for Supporting Special Education



The Upper Grand District School Board launched a parent/guardian website for supporting students with special education needs during distance learning.

If you find any problems or have any comments please feel free to let us know. We sit on the board's Special Education committee representing students affected by Learning Disabilities and ADHD. We are happy to provide UGDSB direct feedback.

UGDSB Supporting Students with Special Needs

Update from Wellington Catholic District School Board



Wellington Catholic School Board has updated their Document: COVID-19 SCHOOL CLOSURES: FREQUENTLY ASKED QUESTIONS AND ANSWERS FOR PARENTS as of April 26, 2020 * New information in the document is highlighted in yellow.

WCDSB COVID-19 School Closures-Frequently Asked Questions

MEMBERSHIP: BECOME A MEMBER TODAY

http://www.ldao.ca/about/membership/

Be Sure to Choose LDA Wellington County as your Affiliate Membership

MAIL-IN Membership: Print this Form

LDAWC Membership Application







Upcoming Webinars



Assistive Technology & Distance Learning

FREE WEBINAR-Generously brought to you by LDAO

All too often, Assistive Technology is provided as a solution or accommodation to learning challenges. However, not often enough are students provided ample opportunity to become proficient with the tool before being expected to produce academic assignments.

In this webinar, we will be exploring how you can support your child or student in learning to use Assistive Technology, so that they can be successful in gaining independence in distance learning and beyond! Both teachers and parents are encouraged to attend.

This webinar will focus on skill development with the following technology:

- Voice to Text
- Text to Voice
- Mind mapping
- Learning Management Systems (Brightspace)

Mission Impossible? Remote Learning for Children with ADHD



Wednesday, May 7, 3:00 PM - 4:30 PM EST Register Here

We hear you; remote learning is not what you signed up for. It's challenging for everyone who hasn't done it before and let's face it; supporting children with ADHD with remote learning is even more challenging. <u>Get Webinar Recording</u> <u>Learn More about the Webinar</u>

Register Now

United Way Guelph Wellington Dufferin



